

What is a School-Parent Compact?

Our annual school compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent-student compact. Teachers met with their subject area teams to design practical strategies for parents and students to use at home. Parents provided valuable feedback on their needs to help their students. Students worked in small groups to give feedback on the compact. Meetings are held in the spring each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Please call Lindsay Gutierrez (770) 532-4416 ext. 102 or visit our website <https://shms.hallco.org> for more information on the school-parent-student compact.

Activities to Build Partnerships

- ✓ *Attend virtual school workshops and curriculum nights.*
 - ✓ *Attend virtual school sponsored academic grade-level events*
 - ✓ *Attend Orientation*
 - ✓ *Attend Virtual Parent and Family Input meeting*
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Communication about Student Learning

The Academies of Discovery @ South Hall offers ongoing events and programs to provide parents with access to our staff:

- Providing the agenda pages for parents communicating the standards to be mastered in each grade level and content area
- Continuous communication to assist parents in understanding their child's achievements and the school's curriculum is made available through report cards, progress reports, student agendas, the Infinite Campus website, Canvas Pages and newsletters
- Providing a link to District Parent Resource Catalog from school website with useful tips and strategies for parents to assist their child with math and reading skills
- Providing access to Canvas, the district learning management system, for additional support for students and parents
- Parent/teacher/student conferences as needed to assist individual students with learning

The Academies Of Discovery @ South Hall

2022-2023 SCHOOL-PARENT-STUDENT COMPACT

Revised 08/26/2022

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Our Goals for Student Achievement District Goals

- 1. Goal 1: By the end of FY23, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.*
- 2. Goal 2: Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year) to decrease the number of OSS days in grades 6-12.*

School Goals

- 1. By the end of FY'2022-23, the percentage of students in each subgroup moving up a performance level on the Georgia Milestones Assessments will increase by 2% (with FY'22 being a baseline year).*
- 2. By the end of FY'23, the number of students with 10 or more absences and/or 3 or more discipline referrals will decrease by 10% through intentional collaborative planning and progress monitoring focused on authentic intellectual work, healthy mindsets and relationships, and increasing student engagement and enjoyment.*

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities

- Provide resources for parents on CANVAS to give assistance at home including items such as links to tutorials, videos, interactives, and assignments. Provide printed material to take home for those without internet.
- Through virtual reading workshops, provide parents with strategies and methods to improve their student's reading comprehension
- Through virtual math workshops, provide strategies and materials to increase mathematical knowledge and fluency as well as problem solving.

Family Responsibilities

- Develop a routine at home, such as providing a set time and space, in order to encourage your child to complete homework, read, and work on teacher approved websites to practice skills (if internet is available) or on printed material provided.
- Attend parent/student workshops to learn strategies in math and reading and get resources to support your child's learning. If unable to attend workshops, ask the Parent Liaison to send resources with the child.
- Check out games and other family resources to involve all family members in enjoyable practice in problem solving, vocabulary, and critical thinking skills from the Academies of Discovery @ South Hall Media Center.
- Speak with your child about the strong link between effort and success. Practice allows much more success in school and careers!

Student Responsibilities

- Be actively responsible for my own learning by reading and practicing skills learned through any homework or extra learning opportunities provided by my teachers. Advocate when printed material and other resources are required to take home if internet or electronic device is not available at home.
- Work with my parent in navigating through CANVAS and electronic or print resources to keep current with vocabulary and math lessons.
- Know my current Lexile level and comprehension strengths so that I can set and work towards a personal goal to increase my stamina in reading and comprehending a variety of texts.
- Know my current strengths in basic math calculations so I can set and work towards a personal goal to be able to master 100% of rational number operations (addition, subtraction, multiplication, and division).