



SCHOOL-PARENT-STUDENT COMPACT
2023-2024

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Our Goals for Student Achievement

District Goals

1. By the end of FY24, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

2. Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year) to decrease the number of OSS days in grades 6-12.

School Goals and Focus Areas

1. By the end of FY24, the percentage of students increasing at least one performance level on the Georgia Milestones Assessments will increase by an average of 2%

2. By the end of FY24, 100% of students will self-monitor their progress, in order to increase student efficacy and academic growth.



Teachers, Parents, and Students...

Together for Success!

School/Teacher Responsibilities:

- ◇ Send an electronic school newsletter each month to communicate information about what students are learning in each subject area at each grade level.
- ◇ Host a curriculum night for parents to learn how to help their children be successful with homework, develop healthy study habits, and access a multitude of resources to support in each academic content area.
- ◇ Hold monthly parent workshops to provide strategies to support academic learning at home.
- ◇ Provide access to Canvas, the district learning management system, as additional support for students and families at home.
- ◇ Provide parents with reasonable access to staff to discuss their child’s progress as well as the opportunity to schedule parent-teacher conferences.

Family Responsibilities:

- ◇ Read the electronic newsletter on the school website or request a print copy from the front office if needed.
- ◇ Attend parent workshops and practice the strategies (math vocabulary, word problems, comprehension skills, reading strategies, etc.) at home to help support our children’s academic learning.
- ◇ Use the electronic and/or print resources SHMS provides in English and Spanish on topics such as: reading comprehension strategies, math and reading vocabulary, word problems, etc. designed to build our capacity to help our students learn.
- ◇ Use Canvas and Infinite Campus to access learning materials, monitor grades, and ensure our children are completing and turning in assignments.
- ◇ Contact the teacher by phone or email to request a conference at any time we wish to discuss our children’s academic progress.

Student Responsibilities:

- ◇ Monitor our progress toward mastering the standards.
- ◇ Use the resources/content provided in Canvas to access content and share with parents what we are learning.
- ◇ Complete all assigned work to the best of our ability and ask for help when needed.
- ◇ Encourage our parents to use resources provided for parents from school to help us at home
- ◇ Practice and engage in math and reading skills; such as: reading and comprehension strategies, math and reading vocabulary, and word problems at home.

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- Link to academic achievement goals.
- Focus on student learning
- Share strategies that staff, parents, and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to be involved in their child's academic life, provide input to SHMS, and to be active members of the school community.

Jointly Developed

The parents, students, and staff of South Hall Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

Communication About Student Learning

- *Infinite Campus messages via phone and email*
- *Teacher websites through Canvas and electronic newsletters*
- *Parent-Teacher conferences – call guidance office to schedule*
- *Emails to parents regarding academic progress*
- *A progress report or report card is sent home approximately every 4 to 5 weeks*
- *Phone calls*
- *Parent Liaison – contact Lindsay Gutierrez at 770-532-4416*



Activities to Build Partnerships

SHMS will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Selected meetings for parents and family members will be held twice during the day—once in the morning and once in the evening.

Open House for ALL Grades—August 1, 2023 @ 4 pm—7 pm

Meet your child's teacher and our friendly and helpful school staff.

Curriculum/Family Night —September 26, 2023 @ 5:30

Come out and enjoy some time with other SHMS families and discover what your child will learn this school.

Annual Title I Meeting—October 26 @ 9:00am and 5:30pm

You are invited to learn about our school's Title I Program including our parent involvement policy and budget, the school-wide plan, the school-parent compact and parent requirements.

Curriculum/Family Night Dinner—December 5, 2023 @ 6pm

Come out and enjoy dinner and take a look at things your child is learning about.

Preparing for High School - 8th Graders—Feb. 15, 2024 @ 9:00am and 5:30 PM

Attend this meeting to learn about high school options: electives, programs of choice, CTAE programs, and general info on the transition to high school,

6th Grade Homecoming March 28 —4:00-6:30pm

Current 5th Grade parents and students are invited to join us in our building for activities and presentations to help them too become familiar with our building and the programs that we offer.

Title I Parent and Family Input Meeting—April 18, 2023 @ 9:00am and 5:30pm

Review and offer feedback regarding our school's Parent and Family Engagement Policy, School Parent Compact, Comprehensive Needs Assessment, Parent and Family Engagement Budget, and the School Improvement Plan.

Let's Stay in Contact

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